

Survey results in the order the questions appear on the actual survey

Order: 53083 > 2023-24 Benchworks Teacher Education Alumni Assessment

Population: PennWest > All Respondents (no filter selected) **(17 responses)**

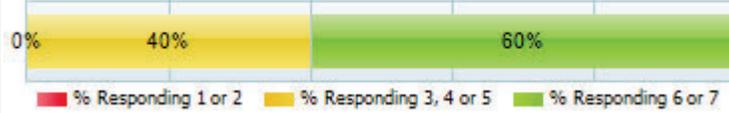
<b>Survey Statistics:</b>	No. Attempted = 239	No. Responded = 17	% Responding = 7.11%
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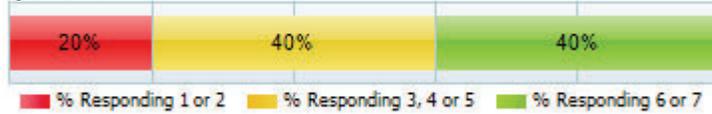
**Q001. School Activities - How satisfied are you with the quality of the following experiences: Student teaching**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	6.7%
(4) Moderately	1	6.7%
(5)	4	26.7%
(6)	3	20.0%
(7) Extremely	6	40.0%

% Resp = 88.2%
N = 15
Mean = 5.80
Std Dev = 1.22

**Q002. School Activities - How satisfied are you with the quality of the following experiences: Practicum/field-based experience**



	N	% of Total
(1) Not at all	1	6.7%
(2)	2	13.3%
(3)	1	6.7%
(4) Moderately	2	13.3%
(5)	3	20.0%
(6)	2	13.3%
(7) Extremely	4	26.7%

% Resp = 88.2%
N = 15
Mean = 4.73
Std Dev = 1.95

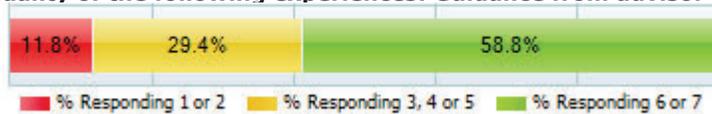
**Q003. School Activities - How satisfied are you with the quality of the following experiences: Informal faculty contact**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.7%
(3)	1	6.7%
(4) Moderately	4	26.7%
(5)	1	6.7%
(6)	3	20.0%
(7) Extremely	5	33.3%

% Resp = 88.2%
N = 15
Mean = 5.27
Std Dev = 1.61

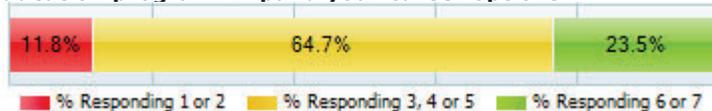
**Q004. School Activities - How satisfied are you with the quality of the following experiences: Guidance from advisor**



	N	% of Total
(1) Not at all	1	5.9%
(2)	1	5.9%
(3)	1	5.9%
(4) Moderately	3	17.7%
(5)	1	5.9%
(6)	2	11.8%
(7) Extremely	8	47.1%

% Resp = 100.0%
N = 17
Mean = 5.35
Std Dev = 1.94

**Q005. Career Success - To what extent did the teacher education program: Expand your career options**



	N	% of Total
(1) Not at all	0	0.0%
(2)	2	11.8%
(3)	2	11.8%
(4) Moderately	7	41.2%
(5)	2	11.8%
(6)	4	23.5%
(7) Extremely	0	0.0%

% Resp = 100.0%
N = 17
Mean = 4.24
Std Dev = 1.26

**Q006. Career Success - To what extent did the teacher education program: Assist you in selecting a career**

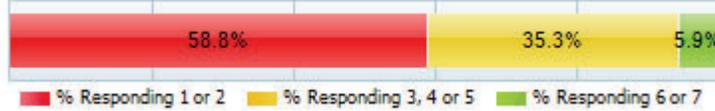
	N	% of Total
(1) Not at all	4	23.5%
(2)	4	23.5%
(3)	0	0.0%

% Resp = 100.0%
N = 17
Mean = 3.24
Std Dev = 1.77



Response	N	% of Total
(4) Moderately	4	23.5%
(5)	3	17.7%
(6)	2	11.8%
(7) Extremely	0	0.0%

**Q007. Career Success - To what extent did the teacher education program: Provide access to alumni**



Response	N	% of Total
(1) Not at all	9	52.9%
(2)	1	5.9%
(3)	0	0.0%
(4) Moderately	5	29.4%
(5)	1	5.9%
(6)	0	0.0%
(7) Extremely	1	5.9%

% Resp = 100.0%
N = 17
Mean = 2.53
Std Dev = 1.85

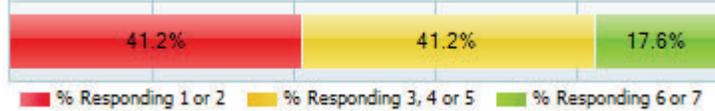
**Q008. Career Success - To what extent did the teacher education program: Provide access to employers**



Response	N	% of Total
(1) Not at all	2	11.8%
(2)	5	29.4%
(3)	1	5.9%
(4) Moderately	4	23.5%
(5)	1	5.9%
(6)	3	17.7%
(7) Extremely	1	5.9%

% Resp = 100.0%
N = 17
Mean = 3.59
Std Dev = 1.85

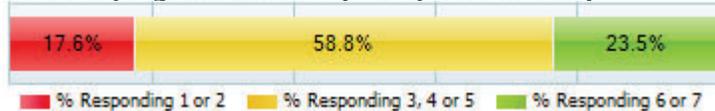
**Q009. Career Success - To what extent did the teacher education program: Increase your earning potential**



Response	N	% of Total
(1) Not at all	3	17.7%
(2)	4	23.5%
(3)	1	5.9%
(4) Moderately	4	23.5%
(5)	2	11.8%
(6)	2	11.8%
(7) Extremely	1	5.9%

% Resp = 100.0%
N = 17
Mean = 3.47
Std Dev = 1.85

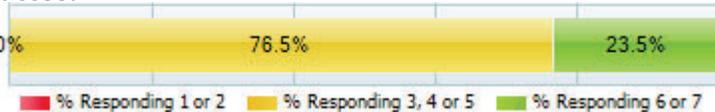
**Q010. Career Success - To what extent did the teacher education program: Enhance your upward mobility**



Response	N	% of Total
(1) Not at all	1	5.9%
(2)	2	11.8%
(3)	2	11.8%
(4) Moderately	6	35.3%
(5)	2	11.8%
(6)	3	17.7%
(7) Extremely	1	5.9%

% Resp = 100.0%
N = 17
Mean = 4.12
Std Dev = 1.57

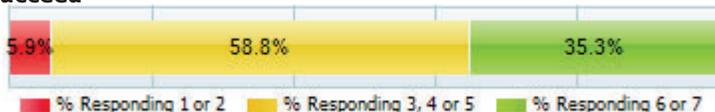
**Q011. Career Success - To what extent did the teacher education program: Provide interpersonal skills necessary to succeed**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	2	11.8%
(4) Moderately	4	23.5%
(5)	7	41.2%
(6)	1	5.9%
(7) Extremely	3	17.7%

% Resp = 100.0%
N = 17
Mean = 4.94
Std Dev = 1.21

**Q012. Career Success - To what extent did the teacher education program: Provide teaching skills necessary to succeed**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	1	5.9%
(3)	2	11.8%
(4) Moderately	3	17.7%
(5)	5	29.4%
(6)	1	5.9%
(7) Extremely	5	29.4%

% Resp = 100.0%
N = 17
Mean = 5.06
Std Dev = 1.55

**Q013. Career Choice - How satisfied are you with your: Decision to be a teacher**

Response	N	% of Total
(1) Very dissatisfied	0	0.0%

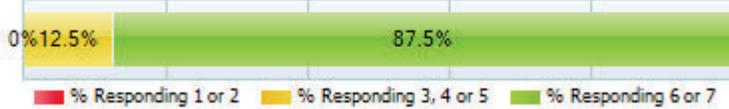
% Resp = 94.1%
N = 16



(2) Moderately dissatisfied	1	6.3%
(3) Slightly dissatisfied	1	6.3%
(4) Neutral	0	0.0%
(5) Slightly satisfied	0	0.0%
(6) Moderately satisfied	4	25.0%
(7) Very satisfied	10	62.5%

Mean = 6.19
Std Dev = 1.47

**Q014. Career Choice - How satisfied are you with your: Choice of teaching level (i.e., elementary education, middle school)**



	N	% of Total
(1) Very dissatisfied	0	0.0%
(2) Moderately dissatisfied	0	0.0%
(3) Slightly dissatisfied	1	6.3%
(4) Neutral	0	0.0%
(5) Slightly satisfied	1	6.3%
(6) Moderately satisfied	3	18.8%
(7) Very satisfied	11	68.8%

% Resp = 94.1%
N = 16
Mean = 6.44
Std Dev = 1.06

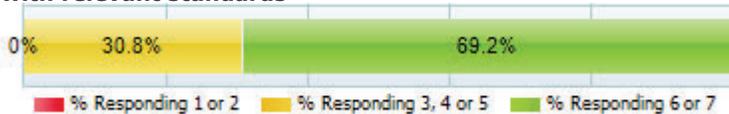
**Q015. Career Choice - How satisfied are you with your: Choice of employer/graduate school**



	N	% of Total
(1) Very dissatisfied	1	7.7%
(2) Moderately dissatisfied	0	0.0%
(3) Slightly dissatisfied	2	15.4%
(4) Neutral	2	15.4%
(5) Slightly satisfied	2	15.4%
(6) Moderately satisfied	2	15.4%
(7) Very satisfied	4	30.8%

% Resp = 76.5%
N = 13
Mean = 5.00
Std Dev = 1.84

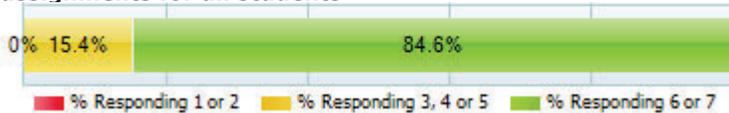
**Q016. Assessment - Regarding your current job or graduate school performance, how IMPORTANT is the ability to apply knowledge of assessment strategies to: Align assessments with relevant standards**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	7.7%
(4) Moderately	1	7.7%
(5)	2	15.4%
(6)	1	7.7%
(7) Extremely	8	61.5%

% Resp = 76.5%
N = 13
Mean = 6.08
Std Dev = 1.33

**Q017. Assessment - Regarding your current job or graduate school performance, how IMPORTANT is the ability to apply knowledge of assessment strategies to: Create effective assignments for all students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.46
Std Dev = 1.08

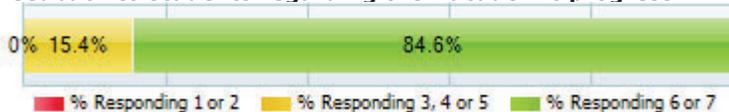
**Q018. Assessment - Regarding your current job or graduate school performance, how IMPORTANT is the ability to apply knowledge of assessment strategies to: Provide evidence of student academic growth**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	1	7.7%
(6)	2	15.4%
(7) Extremely	8	61.5%

% Resp = 76.5%
N = 13
Mean = 6.23
Std Dev = 1.12

**Q019. Assessment - Regarding your current job or graduate school performance, how IMPORTANT is the ability to apply knowledge of assessment strategies to: Provide timely feedback to students regarding their academic progress**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.54
Std Dev = 0.93

**Q020. Classroom Management - Regarding your current job or graduate school performance, how IMPORTANT is the ability to create a productive classroom environment which: Actively engages students in the learning process**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.69
Std Dev = 0.82

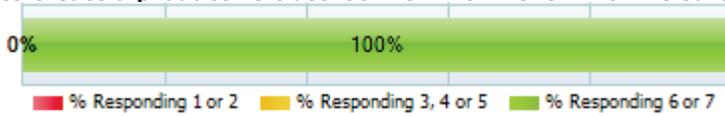
**Q021. Classroom Management - Regarding your current job or graduate school performance, how IMPORTANT is the ability to create a productive classroom environment which: Establishes appropriate expectations for student behavior**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.77
Std Dev = 0.58

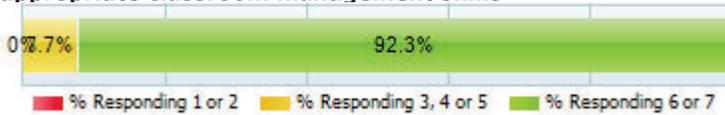
**Q022. Classroom Management - Regarding your current job or graduate school performance, how IMPORTANT is the ability to create a productive classroom environment which: Is safe**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	0	0.0%
(6)	2	15.4%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.85
Std Dev = 0.36

**Q023. Classroom Management - Regarding your current job or graduate school performance, how IMPORTANT is the ability to create a productive classroom environment which: Reflects appropriate classroom management skills**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.77
Std Dev = 0.58

**Q024. Content - Regarding your current job or graduate school performance, how IMPORTANT is the ability to exhibit a mastery of relevant content related to: Theories of student development**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	23.1%
(5)	0	0.0%
(6)	3	23.1%
(7) Extremely	7	53.9%

% Resp = 76.5%
N = 13
Mean = 6.08
Std Dev = 1.21

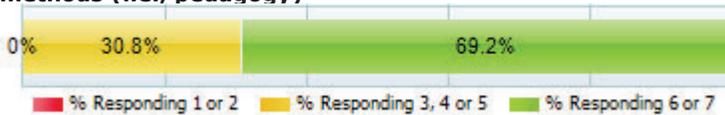
**Q025. Content - Regarding your current job or graduate school performance, how IMPORTANT is the ability to exhibit a mastery of relevant content related to: Theories of student learning**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	23.1%
(5)	0	0.0%
(6)	3	23.1%
(7) Extremely	7	53.9%

% Resp = 76.5%
N = 13
Mean = 6.08
Std Dev = 1.21

**Q026. Content - Regarding your current job or graduate school performance, how IMPORTANT is the ability to exhibit a mastery of relevant content related to: Theories of teaching methods (i.e., pedagogy)**

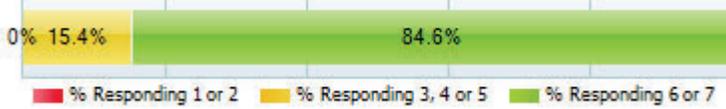


	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	3	23.1%
(6)	3	23.1%

% Resp = 76.5%
N = 13
Mean = 6.08
Std Dev = 1.00

(7) Extremely	6	46.2%
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**Q027. Content - Regarding your current job or graduate school performance, how IMPORTANT is the ability to exhibit a mastery of relevant content related to: Your content field**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	1	7.7%
(6)	2	15.4%
(7) Extremely	9	69.2%

% Resp = 76.5%
N = 13
Mean = 6.46
Std Dev = 0.93

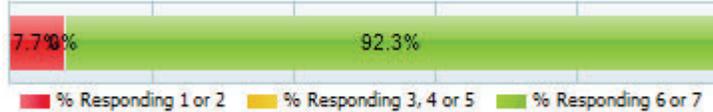
**Q028. Diversity - Regarding your current job or graduate school performance, how IMPORTANT is the ability to reflect the value of diversity in teaching by: Customizing instruction for diverse learners**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.69
Std Dev = 0.82

**Q029. Diversity - Regarding your current job or graduate school performance, how IMPORTANT is the ability to reflect the value of diversity in teaching by: Establishing equity in the classroom**



	N	% of Total
(1) Not at all	1	7.7%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	0	0.0%
(6)	2	15.4%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.38
Std Dev = 1.60

**Q030. Diversity - Regarding your current job or graduate school performance, how IMPORTANT is the ability to reflect the value of diversity in teaching by: Fostering an inclusive learning environment**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.69
Std Dev = 0.82

**Q031. Diversity - Regarding your current job or graduate school performance, how IMPORTANT is the ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge and skills for all students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	0	0.0%
(6)	2	15.4%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.62
Std Dev = 0.84

**Q032. Diversity - Regarding your current job or graduate school performance, how IMPORTANT is the ability to reflect the value of diversity in teaching by: Relating positively to diverse students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	12	92.3%

% Resp = 76.5%
N = 13
Mean = 6.92
Std Dev = 0.27

**Q033. Instruction - Regarding your current job or graduate school performance, how IMPORTANT is the ability to demonstrate effective classroom instruction which: Engages students in critical thinking**

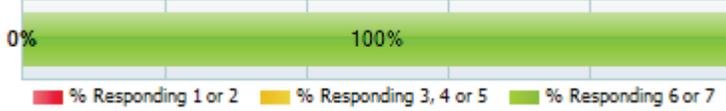
	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	7.7%
(4) Moderately	0	0.0%

% Resp = 76.5%
N = 13
Mean = 6.54
Std Dev = 1.15



Response	N	% of Total
(5)	1	7.7%
(6)	0	0.0%
(7) Extremely	11	84.6%

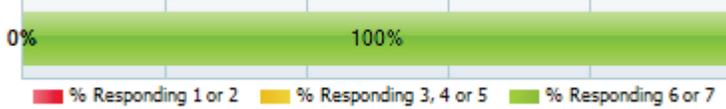
**Q034. Instruction - Regarding your current job or graduate school performance, how IMPORTANT is the ability to demonstrate effective classroom instruction which: Engages students in classroom collaborative problem solving**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	12	92.3%

% Resp = 76.5%
N = 13
Mean = 6.92
Std Dev = 0.27

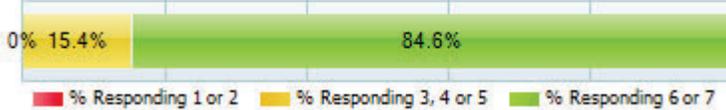
**Q035. Instruction - Regarding your current job or graduate school performance, how IMPORTANT is the ability to demonstrate effective classroom instruction which: Fosters student development in relevant areas (i.e., intellectual, personal, social)**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	12	92.3%

% Resp = 76.5%
N = 13
Mean = 6.92
Std Dev = 0.27

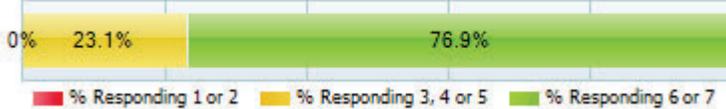
**Q036. Instruction - Regarding your current job or graduate school performance, how IMPORTANT is the ability to demonstrate effective classroom instruction which: Is responsive to student questions**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	0	0.0%
(6)	0	0.0%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.54
Std Dev = 1.08

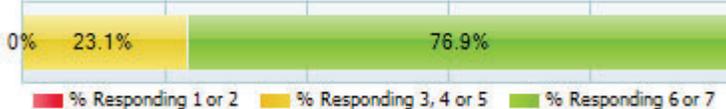
**Q037. Instruction - Regarding your current job or graduate school performance, how IMPORTANT is the ability to demonstrate effective classroom instruction which: Makes subject matter meaningful to all students**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	1	7.7%
(6)	0	0.0%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.38
Std Dev = 1.15

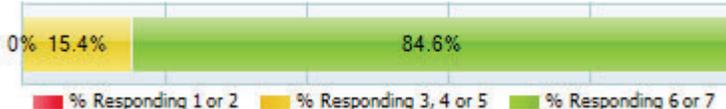
**Q038. Lesson Planning - Regarding your current job or graduate school performance, how IMPORTANT is the ability to develop effective lesson plans that: Align to relevant content standards**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	7.7%
(4) Moderately	1	7.7%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	9	69.2%

% Resp = 76.5%
N = 13
Mean = 6.23
Std Dev = 1.31

**Q039. Lesson Planning - Regarding your current job or graduate school performance, how IMPORTANT is the ability to develop effective lesson plans that: Are appropriately paced and structured**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	10	76.9%

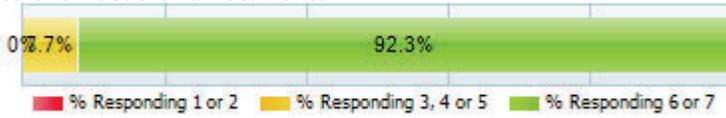
% Resp = 76.5%
N = 13
Mean = 6.46
Std Dev = 1.08

**Q040. Lesson Planning - Regarding your current job or graduate school performance, how IMPORTANT is the ability to develop effective lesson plans that: Are modified according**

Response	N	% of Total
(1) Not at all	0	0.0%

% Resp = 76.5%
N = 13

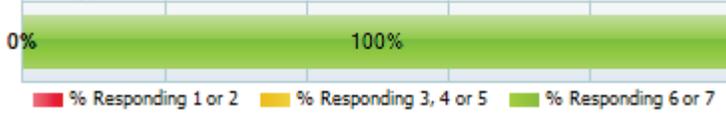
to the needs of all students



Response	N	% of Total
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	0	0.0%
(6)	0	0.0%
(7) Extremely	12	92.3%

Mean = 6.77
Std Dev = 0.80

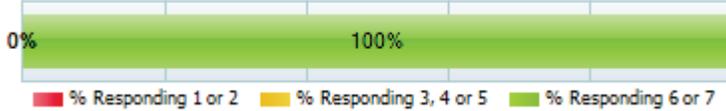
**Q041. Lesson Planning - Regarding your current job or graduate school performance, how IMPORTANT is the ability to develop effective lesson plans that: Encourage multiple means of student communication (i.e., listening, speaking, writing)**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	0	0.0%
(6)	2	15.4%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.85
Std Dev = 0.36

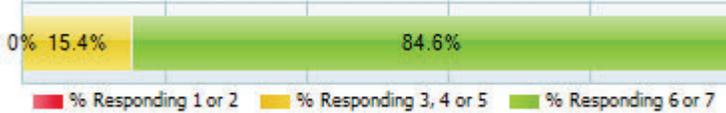
**Q042. Lesson Planning - Regarding your current job or graduate school performance, how IMPORTANT is the ability to develop effective lesson plans that: Integrate activities and materials effectively**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	12	92.3%

% Resp = 76.5%
N = 13
Mean = 6.92
Std Dev = 0.27

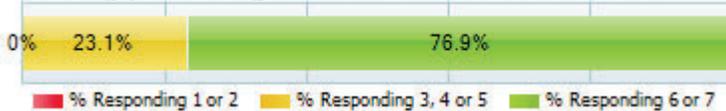
**Q043. Professional Development - Regarding your current job or graduate school performance, how IMPORTANT is the ability to display appropriate professional skills through: Articulating basic professional values and beliefs**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	1	7.7%
(6)	2	15.4%
(7) Extremely	9	69.2%

% Resp = 76.5%
N = 13
Mean = 6.46
Std Dev = 0.93

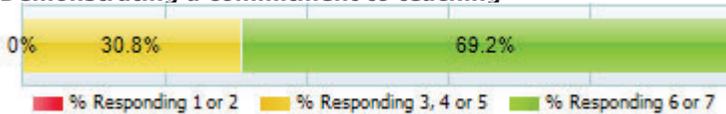
**Q044. Professional Development - Regarding your current job or graduate school performance, how IMPORTANT is the ability to display appropriate professional skills through: Assessing your strengths and weaknesses as a teacher**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	9	69.2%

% Resp = 76.5%
N = 13
Mean = 6.31
Std Dev = 1.14

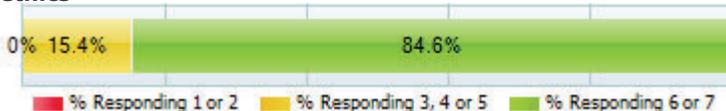
**Q045. Professional Development - Regarding your current job or graduate school performance, how IMPORTANT is the ability to display appropriate professional skills through: Demonstrating a commitment to teaching**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	23.1%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	8	61.5%

% Resp = 76.5%
N = 13
Mean = 6.08
Std Dev = 1.27

**Q046. Professional Development - Regarding your current job or graduate school performance, how IMPORTANT is the ability to display appropriate professional skills through: Demonstrating an understanding of professional codes of ethics**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	7.7%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.54
Std Dev = 0.93

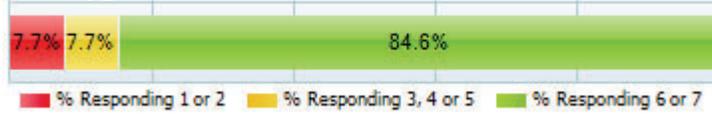
**Q047. Professional Relationships - Regarding your current job or graduate school performance, how IMPORTANT is the ability to build collaborative professional relationships with: Colleagues in your school**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	7.7%
(4) Moderately	0	0.0%
(5)	1	7.7%
(6)	1	7.7%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.46
Std Dev = 1.15

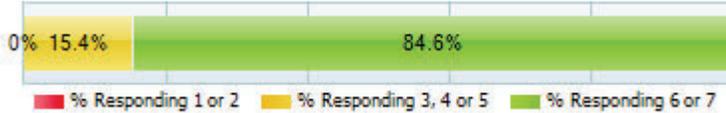
**Q048. Professional Relationships - Regarding your current job or graduate school performance, how IMPORTANT is the ability to build collaborative professional relationships with: Families/guardians of students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	7.7%
(3)	0	0.0%
(4) Moderately	0	0.0%
(5)	1	7.7%
(6)	0	0.0%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.46
Std Dev = 1.39

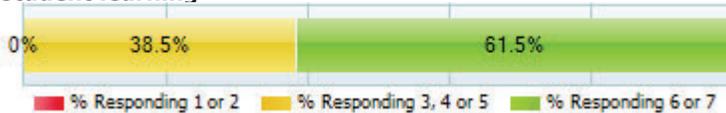
**Q049. Professional Relationships - Regarding your current job or graduate school performance, how IMPORTANT is the ability to build collaborative professional relationships with: Students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	0	0.0%
(6)	0	0.0%
(7) Extremely	11	84.6%

% Resp = 76.5%
N = 13
Mean = 6.54
Std Dev = 1.08

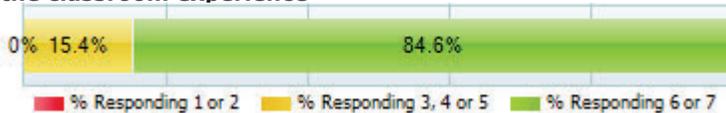
**Q050. Technology - Regarding your current job or graduate school performance, how IMPORTANT is the ability to integrate technology into the teaching experience to: Assess student learning**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	7.7%
(4) Moderately	1	7.7%
(5)	3	23.1%
(6)	1	7.7%
(7) Extremely	7	53.9%

% Resp = 76.5%
N = 13
Mean = 5.92
Std Dev = 1.33

**Q051. Technology - Regarding your current job or graduate school performance, how IMPORTANT is the ability to integrate technology into the teaching experience to: Improve the classroom experience**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	0	0.0%
(6)	1	7.7%
(7) Extremely	10	76.9%

% Resp = 76.5%
N = 13
Mean = 6.46
Std Dev = 1.08

**Q052. Technology - Regarding your current job or graduate school performance, how IMPORTANT is the ability to integrate technology into the teaching experience to: Enhance student learning**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	15.4%
(5)	0	0.0%
(6)	2	15.4%
(7) Extremely	9	69.2%

% Resp = 76.5%
N = 13
Mean = 6.38
Std Dev = 1.08

**Q053. Assessment - How well did the teacher education program enhance your ability to apply knowledge of assessment strategies to: Align assessments with relevant standards**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	6	37.5%
(6)	2	12.5%

% Resp = 94.1%
N = 16
Mean = 5.19
Std Dev = 1.51

(7) Extremely	4	25.0%
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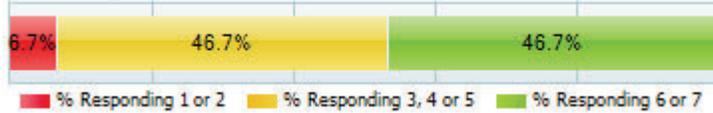
**Q054. Assessment - How well did the teacher education program enhance your ability to apply knowledge of assessment strategies to: Create effective assignments for all students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	2	12.5%
(3)	1	6.3%
(4) Moderately	3	18.8%
(5)	3	18.8%
(6)	2	12.5%
(7) Extremely	5	31.3%

% Resp = 94.1%
N = 16
Mean = 5.06
Std Dev = 1.71

**Q055. Assessment - How well did the teacher education program enhance your ability to apply knowledge of assessment strategies to: Provide evidence of student academic growth**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.7%
(3)	2	13.3%
(4) Moderately	2	13.3%
(5)	3	20.0%
(6)	2	13.3%
(7) Extremely	5	33.3%

% Resp = 88.2%
N = 15
Mean = 5.20
Std Dev = 1.64

**Q056. Assessment - How well did the teacher education program enhance your ability to apply knowledge of assessment strategies to: Provide timely feedback to students regarding their academic progress**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	4	25.0%
(6)	1	6.3%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.50
Std Dev = 1.66

**Q057. Classroom Management - How well did the teacher education program enhance your ability to create a productive classroom environment which: Actively engages students in the learning process**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	4	25.0%
(5)	4	25.0%
(6)	1	6.3%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.31
Std Dev = 1.65

**Q058. Classroom Management - How well did the teacher education program enhance your ability to create a productive classroom environment which: Establishes appropriate expectations for student behavior**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	4	25.0%
(5)	3	18.8%
(6)	2	12.5%
(7) Extremely	5	31.3%

% Resp = 94.1%
N = 16
Mean = 5.12
Std Dev = 1.69

**Q059. Classroom Management - How well did the teacher education program enhance your ability to create a productive classroom environment which: Is safe**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	3	18.8%
(6)	1	6.3%
(7) Extremely	8	50.0%

% Resp = 94.1%
N = 16
Mean = 5.62
Std Dev = 1.69

**Q060. Classroom Management - How well did the teacher education program enhance your ability to create a productive classroom environment which: Reflects appropriate classroom management skills**

	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	18.8%

% Resp = 94.1%
N = 16
Mean = 5.50
Std Dev = 1.62



(5)	3	18.8%
(6)	3	18.8%
(7) Extremely	6	37.5%

**Q061. Content - How well did the teacher education program enhance your ability to exhibit a mastery of relevant content related to: Theories of student development**



	N	% of Total
(1) Not at all	1	6.3%
(2)	1	6.3%
(3)	0	0.0%
(4) Moderately	2	12.5%
(5)	4	25.0%
(6)	3	18.8%
(7) Extremely	5	31.3%

% Resp = 94.1%
N = 16
Mean = 5.25
Std Dev = 1.75

**Q062. Content - How well did the teacher education program enhance your ability to exhibit a mastery of relevant content related to: Theories of student learning**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.3%
(3)	1	6.3%
(4) Moderately	2	12.5%
(5)	4	25.0%
(6)	3	18.8%
(7) Extremely	5	31.3%

% Resp = 94.1%
N = 16
Mean = 5.38
Std Dev = 1.49

**Q063. Content - How well did the teacher education program enhance your ability to exhibit a mastery of relevant content related to: Theories of teaching methods (i.e., pedagogy)**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.3%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	4	25.0%
(6)	4	25.0%
(7) Extremely	4	25.0%

% Resp = 94.1%
N = 16
Mean = 5.38
Std Dev = 1.36

**Q064. Content - How well did the teacher education program enhance your ability to exhibit a mastery of relevant content related to: Your content field**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.3%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	4	25.0%
(6)	3	18.8%
(7) Extremely	5	31.3%

% Resp = 94.1%
N = 16
Mean = 5.44
Std Dev = 1.41

**Q065. Diversity - How well did the teacher education program enhance your ability to reflect the value of diversity in teaching by: Customizing instruction for diverse learners**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	12.5%
(5)	4	25.0%
(6)	2	12.5%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.62
Std Dev = 1.62

**Q066. Diversity - How well did the teacher education program enhance your ability to reflect the value of diversity in teaching by: Establishing equity in the classroom**



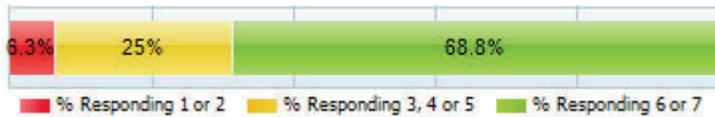
	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	6.3%
(5)	5	31.3%
(6)	3	18.8%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.62
Std Dev = 1.54

**Q067. Diversity - How well did the teacher education program enhance your ability to reflect the value of diversity in teaching by: Fostering an inclusive learning environment**

	N	% of Total
(1) Not at all	1	6.3%

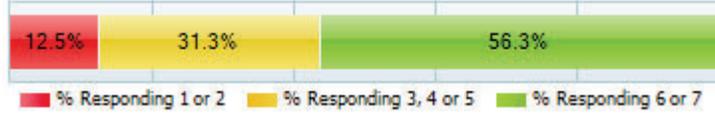
% Resp = 94.1%
N = 16



Response	N	% of Total
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	1	6.3%
(5)	3	18.8%
(6)	4	25.0%
(7) Extremely	7	43.8%

Mean = 5.81
Std Dev = 1.55

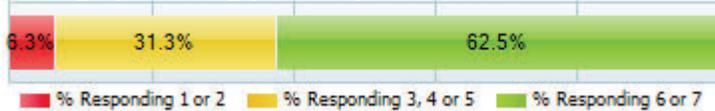
**Q068. Diversity - How well did the teacher education program enhance your ability to reflect the value of diversity in teaching by: Implementing strategies for providing equal access to knowledge and skills for all students**



Response	N	% of Total
(1) Not at all	1	6.3%
(2)	1	6.3%
(3)	0	0.0%
(4) Moderately	1	6.3%
(5)	4	25.0%
(6)	3	18.8%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.44
Std Dev = 1.77

**Q069. Diversity - How well did the teacher education program enhance your ability to reflect the value of diversity in teaching by: Relating positively to diverse students**



Response	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	1	6.3%
(5)	3	18.8%
(6)	4	25.0%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.56
Std Dev = 1.66

**Q070. Instruction - How well did the teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in critical thinking**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	1	6.3%
(5)	5	31.3%
(6)	2	12.5%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.81
Std Dev = 1.24

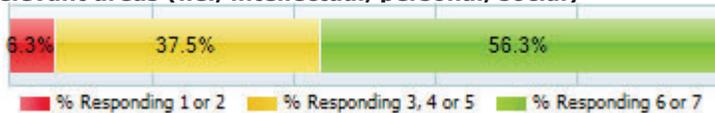
**Q071. Instruction - How well did the teacher education program enhance your ability to demonstrate effective classroom instruction which: Engages students in collaborative problem solving**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.3%
(3)	1	6.3%
(4) Moderately	1	6.3%
(5)	4	25.0%
(6)	2	12.5%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.62
Std Dev = 1.54

**Q072. Instruction - How well did the teacher education program enhance your ability to demonstrate effective classroom instruction which: Fosters student development in relevant areas (i.e., intellectual, personal, social)**



Response	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	2	12.5%
(5)	4	25.0%
(6)	2	12.5%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.62
Std Dev = 1.62

**Q073. Instruction - How well did the teacher education program enhance your ability to demonstrate effective classroom instruction which: Is responsive to student questions**



Response	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.3%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	3	18.8%
(6)	1	6.3%
(7) Extremely	8	50.0%

% Resp = 94.1%
N = 16
Mean = 5.69
Std Dev = 1.53

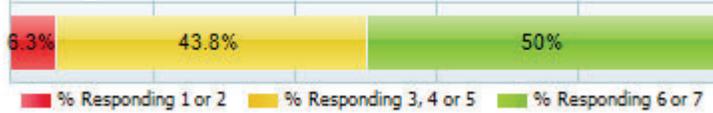
**Q074. Instruction - How well did the teacher education program enhance your ability to demonstrate effective classroom instruction which: Makes subject matter meaningful to all students**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	2	12.5%
(4) Moderately	0	0.0%
(5)	4	25.0%
(6)	2	12.5%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.50
Std Dev = 1.77

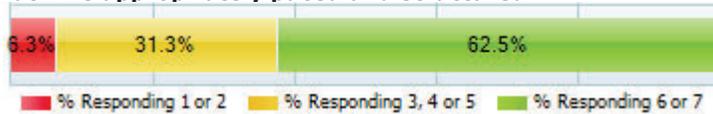
**Q075. Lesson Planning - How well did the teacher education program enhance your ability to develop effective lesson plans that: Align to relevant content standards**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.3%
(3)	1	6.3%
(4) Moderately	2	12.5%
(5)	4	25.0%
(6)	3	18.8%
(7) Extremely	5	31.3%

% Resp = 94.1%
N = 16
Mean = 5.38
Std Dev = 1.49

**Q076. Lesson Planning - How well did the teacher education program enhance your ability to develop effective lesson plans that: Are appropriately paced and structured**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	2	12.5%
(6)	3	18.8%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.62
Std Dev = 1.65

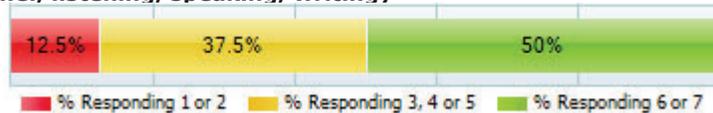
**Q077. Lesson Planning - How well did the teacher education program enhance your ability to develop effective lesson plans that: Are modified according to the needs of all students**



	N	% of Total
(1) Not at all	1	6.3%
(2)	1	6.3%
(3)	0	0.0%
(4) Moderately	2	12.5%
(5)	4	25.0%
(6)	1	6.3%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.38
Std Dev = 1.83

**Q078. Lesson Planning - How well did the teacher education program enhance your ability to develop effective lesson plans that: Encourage multiple means of student communication (i.e., listening, speaking, writing)**



	N	% of Total
(1) Not at all	0	0.0%
(2)	2	12.5%
(3)	0	0.0%
(4) Moderately	2	12.5%
(5)	4	25.0%
(6)	1	6.3%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.44
Std Dev = 1.69

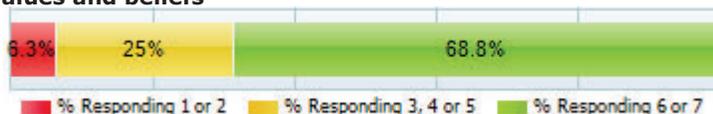
**Q079. Lesson Planning - How well did the teacher education program enhance your ability to develop effective lesson plans that: Integrate activities and materials effectively**



	N	% of Total
(1) Not at all	0	0.0%
(2)	1	6.3%
(3)	1	6.3%
(4) Moderately	3	18.8%
(5)	3	18.8%
(6)	1	6.3%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.44
Std Dev = 1.62

**Q080. Professional Development - How well did the teacher education program enhance your ability to display appropriate professional skills through: Articulating basic professional values and beliefs**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	0	0.0%
(5)	3	18.8%
(6)	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.62
Std Dev = 1.58

(7) Extremely	5	31.3%
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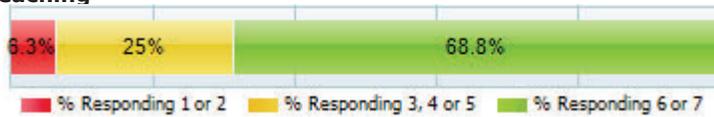
**Q081. Professional Development - How well did the teacher education program enhance your ability to display appropriate professional skills through: Assessing your strengths and weaknesses as a teacher**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	4	25.0%
(5)	3	18.8%
(6)	1	6.3%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.19
Std Dev = 1.74

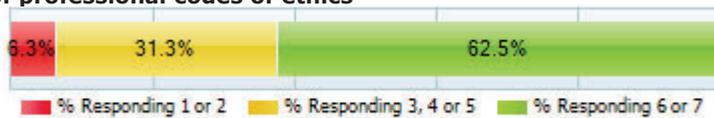
**Q082. Professional Development - How well did the teacher education program enhance your ability to display appropriate professional skills through: Demonstrating a commitment to teaching**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	1	6.3%
(5)	2	12.5%
(6)	3	18.8%
(7) Extremely	8	50.0%

% Resp = 94.1%
N = 16
Mean = 5.75
Std Dev = 1.71

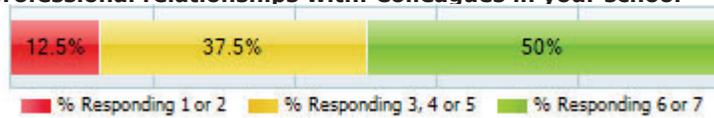
**Q083. Professional Development - How well did the teacher education program enhance your ability to display appropriate professional skills through: Demonstrating an understanding of professional codes of ethics**



	N	% of Total
(1) Not at all	1	6.3%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	2	12.5%
(5)	2	12.5%
(6)	3	18.8%
(7) Extremely	7	43.8%

% Resp = 94.1%
N = 16
Mean = 5.56
Std Dev = 1.73

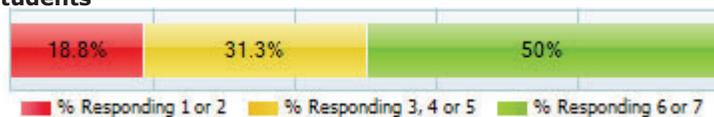
**Q084. Professional Relationships - How well did the teacher education program enhance your ability to build collaborative professional relationships with: Colleagues in your school**



	N	% of Total
(1) Not at all	1	6.3%
(2)	1	6.3%
(3)	1	6.3%
(4) Moderately	3	18.8%
(5)	2	12.5%
(6)	0	0.0%
(7) Extremely	8	50.0%

% Resp = 94.1%
N = 16
Mean = 5.25
Std Dev = 1.98

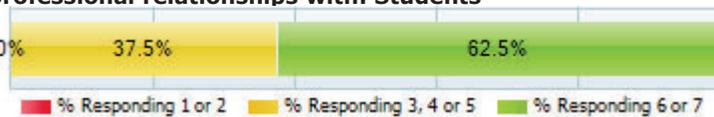
**Q085. Professional Relationships - How well did the teacher education program enhance your ability to build collaborative professional relationships with: Families/guardians of students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	3	18.8%
(3)	1	6.3%
(4) Moderately	1	6.3%
(5)	3	18.8%
(6)	0	0.0%
(7) Extremely	8	50.0%

% Resp = 94.1%
N = 16
Mean = 5.25
Std Dev = 1.98

**Q086. Professional Relationships - How well did the teacher education program enhance your ability to build collaborative professional relationships with: Students**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	2	12.5%
(5)	3	18.8%
(6)	2	12.5%
(7) Extremely	8	50.0%

% Resp = 94.1%
N = 16
Mean = 5.88
Std Dev = 1.32

**Q087. Technology - How well did the teacher education program enhance your ability to integrate technology into the teaching experience to: Assess student learning**

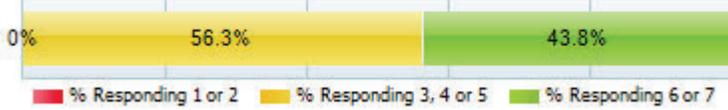
	N	% of Total
(1) Not at all	0	0.0%
(2)	2	12.5%
(3)	0	0.0%
(4) Moderately	3	18.8%

% Resp = 94.1%
N = 16
Mean = 5.31
Std Dev = 1.69



(5)	3	18.8%
(6)	2	12.5%
(7) Extremely	6	37.5%

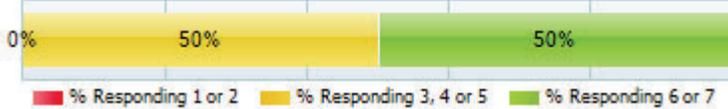
**Q088. Technology - How well did the teacher education program enhance your ability to integrate technology into the teaching experience to: Improve the classroom experience**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	1	6.3%
(4) Moderately	3	18.8%
(5)	5	31.3%
(6)	1	6.3%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.50
Std Dev = 1.32

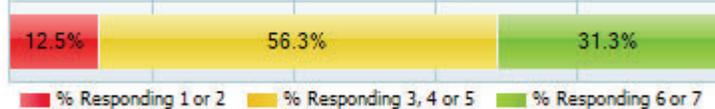
**Q089. Technology - How well did the teacher education program enhance your ability to integrate technology into the teaching experience to: Enhance student learning**



	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	5	31.3%
(6)	2	12.5%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.69
Std Dev = 1.16

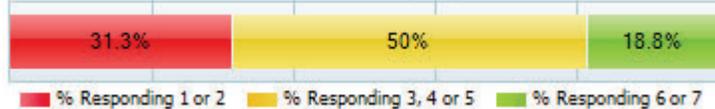
**Q090. Overall Evaluation - Regarding your experience in the teacher education program, to what degree: Were you satisfied with the teacher education program?**



	N	% of Total
(1) Not at all	1	6.3%
(2)	1	6.3%
(3)	1	6.3%
(4) Moderately	2	12.5%
(5)	6	37.5%
(6)	3	18.8%
(7) Extremely	2	12.5%

% Resp = 94.1%
N = 16
Mean = 4.75
Std Dev = 1.60

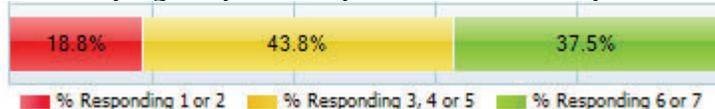
**Q091. Overall Evaluation - Regarding your experience in the teacher education program, to what degree: Would you recommend the teacher education program to a close friend?**



	N	% of Total
(1) Not at all	3	18.8%
(2)	2	12.5%
(3)	0	0.0%
(4) Moderately	3	18.8%
(5)	5	31.3%
(6)	1	6.3%
(7) Extremely	2	12.5%

% Resp = 94.1%
N = 16
Mean = 4.00
Std Dev = 1.97

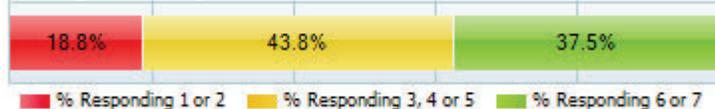
**Q092. Overall Evaluation - Regarding your experience in the teacher education program, to what degree: Did the teacher education program provide a positive academic experience?**



	N	% of Total
(1) Not at all	0	0.0%
(2)	3	18.8%
(3)	1	6.3%
(4) Moderately	1	6.3%
(5)	5	31.3%
(6)	2	12.5%
(7) Extremely	4	25.0%

% Resp = 94.1%
N = 16
Mean = 4.88
Std Dev = 1.76

**Q093. Overall Evaluation - Regarding your experience in the teacher education program, to what degree: Were you challenged to do your best academic work?**



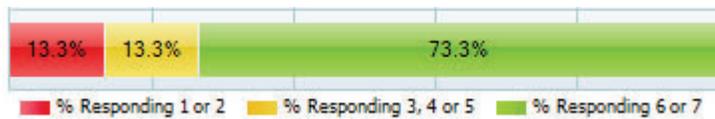
	N	% of Total
(1) Not at all	1	6.3%
(2)	2	12.5%
(3)	2	12.5%
(4) Moderately	3	18.8%
(5)	2	12.5%
(6)	1	6.3%
(7) Extremely	5	31.3%

% Resp = 94.1%
N = 16
Mean = 4.62
Std Dev = 2.00

**Q094. Overall Evaluation - Regarding your experience in the teacher education program, to what degree: Were you motivated to do your best academic work?**

	N	% of Total
(1) Not at all	0	0.0%

% Resp = 88.2%
N = 15

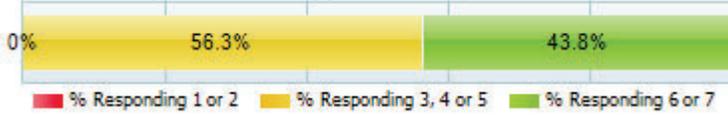


■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7

(2)	2	13.3%
(3)	1	6.7%
(4) Moderately	0	0.0%
(5)	1	6.7%
(6)	4	26.7%
(7) Extremely	7	46.7%

Mean = 5.67
Std Dev = 1.78

**Q095. Overall Evaluation - Regarding your experience in the teacher education program, to what degree: Was the information you learned applicable to your future career?**

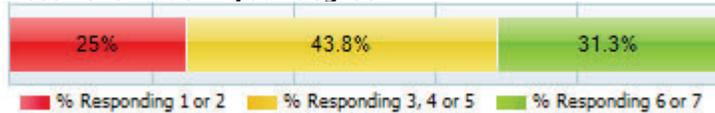


■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7

	N	% of Total
(1) Not at all	0	0.0%
(2)	0	0.0%
(3)	0	0.0%
(4) Moderately	6	37.5%
(5)	3	18.8%
(6)	1	6.3%
(7) Extremely	6	37.5%

% Resp = 94.1%
N = 16
Mean = 5.44
Std Dev = 1.32

**Q096. Overall Evaluation - Comparing the expense to the quality of your education, how would you rate the value of the investment made in your degree?**



■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7

	N	% of Total
(1) Very poor	0	0.0%
(2) Poor	4	25.0%
(3) Fair	4	25.0%
(4) Good	1	6.3%
(5) Very good	2	12.5%
(6) Excellent	2	12.5%
(7) Exceptional	3	18.8%

% Resp = 94.1%
N = 16
Mean = 4.19
Std Dev = 1.88